



Development of Approaches to Harmonization of a Comprehensive
Internationalization Strategies
in Higher Education, Research and Innovation at EU and Partner Countries
HARMONY

IMQP, INTERNATIONAL MASTER IN QUATERNARY AND PREHISTORY AN ERASMUS MUNDUS JOINT MASTER DEGREE AT IPT





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Erasmus+ Erasmus Mundus Joint Master Degrees (EMJMD)

- Erasmus+ Key Action 1 Mobility of Individuals - **Erasmus Mundus Joint Master Degrees (EMJMD)**
- An **EMJMD** is an integrated international study programme of 60, 90 or 120 ECTS credits, delivered by an international consortium of HEIs from different countries.
- Quality, innovation, internationalisation in HEIs.
- High Degree of jointness/integration.
- Award of Full Degree scholarships to excellent students worldwide.
- Participation of invited guest lecturers.
- Improvement of level of competences/skills of Master graduates.





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Erasmus+ Erasmus Mundus Joint Master Degrees (EMJMD)

- Composition of an EMJMD consortium:



- minimum three HEI's from three Programme Countries (Master Degree awarding institutions/Holder of Erasmus Charter for Higher Education)
- may be extended to more organisations from Programme/Partner Countries;

- 1) Coordinator (applicant): HEI established in a Programme Country that submits the project proposal on behalf of all the partners.
- 2) Partners: degree-awarding HEIs from Partner/Programme Countries.
- 3) Associated partners (optional): EMJMD study programme can benefit from the involvement of associated partners: implementation of specific tasks or activities.
- 4) Affiliated entities (optional): Organisations that may contribute to achievement of project objectives and activities





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- **Who can apply:** HEI established in a Programme Country. Application in name of the Consortium.
- **Where/When to apply:** Applications are submitted to EACEA - Education, Audiovisual and Culture Executive Agency (<http://eacea.ec.europa.eu/>). This year, applicants have submitted their application by 15th February 2018 at 12:00 (midday Brussels time) for projects starting between August – October 2018.
- **Duration of the project/activity:** consortium will receive a grant agreement for a minimum of 4 and a maximum of 6 years to finance 4 consecutive student intakes
- **Participants:** students at Master level, staff of participating organisations, invited scholars from Programme and Partner Countries.





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- **EMJMD grant** will finance a maximum of 15 student scholarship holders and at least 4 invited scholars/guest lecturers per intake of EMJMD.
- Consortium may also apply for up to 12 additional scholarships per intake  priority regions/countries.
- **EMJMD Study Period:** must take place in at least two Programme Countries of consortium. For each compulsory study period:
 - at least 20 ECTS (study programmes of 60 ECTS)
 - at least 30 ECTS (study programmes of 90/120 ECTS)
- **Learning Outcomes:** the successful completion of EMJMD corresponds to award of:
 - Joint Degree
 - Multiple Degrees





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**Master in Prehistoric Archaeology and Rock Art
International Master in Quaternary and Prehistory
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• Master in Prehistoric Archeology and Rock Art (MAPHAR) / International Master in Quaternary and Prehistory (IMQP) - Erasmus Mundus Joint Master Degree:

-Instituto Politécnico de Tomar/ Museum of Prehistoric Art, Mação.

-1st Erasmus Mundus Master in Portugal, in Portuguese Polytechnic Institution.

-1st Edition started in 2004 / At the moment: 14th Edition (always financed).

-Erasmus Mundus Programme / Erasmus+ Programme – EMJMD.

-New Application – KA1-Erasmus Mundus Joint Master Degrees





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• **Master in Prehistoric Archeology and Rock Art (MAPHAR) / International Master in Quaternary and Prehistory (IMQP) - Erasmus Mundus Joint Master Degree:**

-120 ECTS (2 Years).

-Main objective of the Master Course: train young researchers in the fields of Prehistory, Palaeoanthropology, Geology and Paleontology of Quaternary, Heritage preservation and revaluation.

- Courses, Field and Laboratory Work, Master Thesis.

- Language Courses.

- Students and teachers mobility between partners.

- Award of Joint Degree.





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- **IMQP Consortium:**

- Coordinating Institution:** UNIFE – University of Ferrara (Italy)

- Partner Institutions:**

- IPT - Instituto Politécnico de Tomar (Portugal)

- URV - Universitat Rovira I Virgili, Tarragona (Spain)

- MNHN – National Museum of Natural History, Paris (France)

- UP – University of the Philippines Diliman (Philippines)

- **Consortium Grant agreement: 5 years /3 intakes** *(for the project running 2015-2019)*

- EMJMD scholarships (contribution to: participation costs, travel and installation costs, subsistence costs).

- Contribution to Consortium and Scholar management cost.





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• **Students application/ Selection and admission**

- Students apply for EMJMD scholarship directly to IMQP Consortium, in UNIFE (Coordinating institution) - <https://sites.google.com/a/unife.it/quaternary-prehistory/>
- Consortium Selection procedure
- Selection results and scholarship award

NOW OPEN – Students Call for application Academic Year 2018/2019 (UNIFE, until 11th May 2018):

<https://sites.google.com/a/unife.it/quaternary-prehistory/> (Application 2018/2019)

• **Students hosting, integration and support**

- documentation, admission, VISA
- insurance Scheme
- arrival, lodging facilities, enrollment and administrative procedures, fees
- hosting and cultural integration
- language classes
- classes and administrative support along Master Course





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• **Students Mobility**

-1st host institution: Courses, Field/Laboratory Work, Thesis.

-2nd partner institution: 30% of Study plan

(Mobility corresponding to 36 ECTS in one European partner institution of the IMQP Consortium - Courses, Field/Laboratory Work, Thesis Preparation)

- Non-scholarship holders (EMJMD grant) may apply for Erasmus+ grant

• **Scholars Mobility**

- Scholars from Programme and Partner Countries

- Applications to IMQP Consortium

- Grant amount fixed by Consortium

- Minimum period of stay: 4 days

- Report





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• **Master Thesis Defense**

- Students must defend Master Thesis in front of an international commission composed by teaching-staff members of the consortium.





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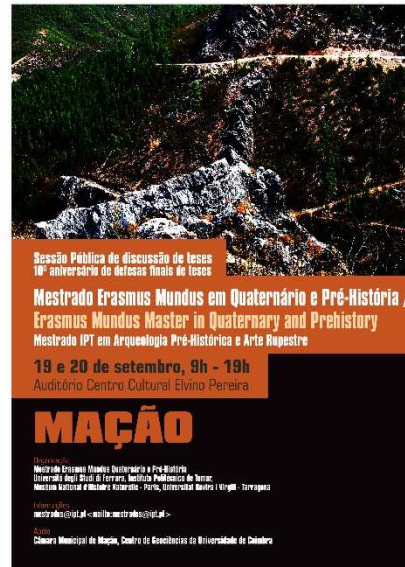
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• **Master Thesis Defense**

Erasmus Mundus
Master Thesis Defense IPT, Mação 2016

10th Anniversary of Final
Master Thesis Defense





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• **Award of Joint Degree**

-IMQP master awards a JOINT DEGREE signed by all Partners Institutions. A Joint Diploma Supplement in English is delivered to all students.

-Students can also ask for a national degree awarded by the first hosting institution.





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• **Evaluation Form**

-Improvement of the Master Course

-Form filled by students for all IMQP courses

- Course Organisation
- Aspects concerning the teacher
- Specific aspects of the Master
- Rooms and Equipment
- Additional Information and Satisfaction

Evaluation form

INSTITUTION _____
Course _____
Professor _____
Year of course: 1 @ 2 @
Frequency of course attending: less than 50% @ between 50% and 75% @ more than 75% @
If less than 50% indicate the reason: work @ Other courses @ Other @

Except for n. 1 and n. 2, the questions asked concern only the course under evaluation

	Not scheduled	NO :-)	More NO than YES :-)	More YES than NO :-)	YES :-)
Course organisation					
1. Is the total amount of study activity required suitable to the courses officially scheduled in the reference period (trimester, semester, etc.)?					
2. Is the whole course organisation (course schedule, intermediate and final exams) consistent with the courses officially scheduled in the reference period (trimester, semester, etc.)?					
3. Is the total amount of work required by the course consistent with the credits assigned?					
4. Is the didactic material (indicated or supplied) suitable to the contents of the course?					
5. Do integrative didactic activities (exercises, laboratories, seminars, etc.) help understanding the course material? (if no integrative didactic activities are scheduled, please answer not scheduled)					
6. Do you think that examinations schedules have been defined in a clear way? Aspects concerning the teacher					
7. Is the time-table for didactic activities respected by the teacher?					
8. Is the teacher available for explanations?					
9. Does the teacher enhance the student's interest in the course?					
10. Are the teacher's lectures clear and easy to understand?					
11. Is the teacher exhaustive when asked for explanations?					
Specific aspects of the Master Erasmus Mundus					
12. The language of the course it's easy to					





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• **EACEA Mobility Tool**

-Management of students/scholars
informations contents

- Personal Data
- Financial Report Data
- Mobility Data

EDUCATION, AUDIOVISUAL & CULTURE EXECUTIVE AGENCY

EUROPA > European Commission > EACEA > EACEA Mobility Tool

EPQR

Projects | Requests follow-up | Change password | Logged in as 159730 | Logout

Agreement Nbr	Title	Coordinating institution	Project duration
159730	International Master in Quaternary and Prehistory Master International en Quaternaire et Préhistoire	UNIVERSITA DEGLI STUDI DI FERRARA	48

INTAKE	Mobility start (D/M/Y)	Mobility end (D/M/Y)	Intake Duration in months	Eligibility start	Eligibility end	
2015 INTAKF 1	01/10/2015	30/09/2017	24	01/10/2015	30/09/2019	
2016 INTAKE 2	01/10/2016	30/09/2018	24			Save Dates Intake 2
2017 INTAKE 3	01/10/2017	30/09/2019	24			Save Dates Intake 3

Country | Consortium partners (show/hide) | Status

Coordinator (show/hide) | Telephone | Email

Contractor (show/hide) | Telephone | Email

Students Intake 3

Main List [-] | Reserve List [-] | Non-selected List [-] | Drop-out List [-] | Non-Scholarship holders [-] | Cancelled applications [-]

Category: 2017 Intake 3 Partner country EMJMD scholarship holders | Persons/Ola: 4 / 11 | Add to a list | Category is closed.

Students Intake 2





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• **Nationality of Students / Scholars**

- **Students:** Angola, Bangladesh, Brasil, Burkina Faso, Cameroon, Canada, China Colombia, Costa Rica Croatia, Spain, Ethiopia, France, Georgia, Greece, Hungary, Mauritian Islands, India, Indonesia, Iran, Italy, Jordania, Macedonia, Marroco, Namibia, Nigeria, Philippines, Portugal, Ucrania, United Kingdom, Senegal, Tailand, Tanzania, Tunisia.

- **Scholars:** Angola, Brasil, Canada, India, Moldavia, Senegal, Tunisia, USA, Italy, United Kingdom.



• **Finished Master Thesis:** 100

• **Employability of former graduate students:** 98% (54% working in Archeology, and others in complementary areas and accepted in PhD).

• **Research:** articulation with Geosciences Centre of University of Coimbra.





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EMA - Erasmus Mundus Students and Alumni Association



- **EMA** - association for students and alumni of Erasmus Mundus Master and Doctoral programmes
- **Mission:** to serve the interests of Erasmus Mundus Students and Alumni:
 - Providing forum for networking
 - Communication and collaboration – channel of communication for students, universities and EC
 - Promotion of Erasmus Mundus Joint Master Degree Programmes
- One of our Erasmus Mundus grantholder student (registered at IPT) has recently been elected to represent Master IMQP, at **EMA**





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For further informations:

- Erasmus+ Programme Guide
- EMA - <http://www.em-a.eu/>
- European Commission -EACEA: <http://eacea.ec.europa.eu/>
- UNIFE - <https://sites.google.com/a/unife.it/quaternary-prehistory/>

THANK YOU!

